

Transformation of Competencies at the University: Peer-Tutoring as a Key Element of Student Development Support - Peer-EDU (NAWA - Polish National Agency for Academic Exchange, Strategic Partnerships)

Acronym: Peer-EDU

Lead institution: University of Gdansk

Lead researcher: Dr. Ewa Szymczak

Partner institutions: Faculty of Humanities and Social Sciences in Split (FHSS), University of Malta

Project's timeframe: September 1, 2024. – August 31, 2026.

Budget allocated to the FHSS team members for implementation of Project activities:

32 361,49 euro

Project goals:

The project aims to establish an institutional space for developing new functions and competencies of students in Poland, similar to those already existing at European universities. The concept of peer tutoring for students is already present in the best universities in the Netherlands and Belgium, as well as having a longstanding counterpart in Germany (Studentische Hilfskräfte). Such a system brings numerous benefits to the academic community in substantive, logistical, and economic dimensions. Support provided to students, especially first-year students, by their older peers allows for the realization of various aspects related to competence transformations at the university and their profiling in accordance with the requirements set by the job market for graduates. However, it requires thorough and professional preparation of students who will serve as peer tutors.

Members of the project team at FHSS:

Dr. Nikica Mihaljević, full prof.

Dr. Antonela Marić, full prof.