

|                | P19  | P19  | P19  | P19  | P19  |
|----------------|--|--|--|--|--|
| February 23-27 | Psychology of organisations (5L)<br>9:00-13:15   | Psychology of organisations (5L)<br>9:00-13:15                     | Psychology of organisations (5L)<br>9:00-13:15                                   | Psychology of organisations (5S)<br>9:00-13:15<br><br><i>Loss, grief and death</i> (1P, 1S)<br>14:00-15:30 | Psychological counseling (4P, 2S)<br><br>(9:00-14:00)                            |
| March 2-6      | Applied research methods (8S)<br>9:00-16:00)   | Applied research methods (8S)<br>9:00-16:00)                       | Applied research methods (8S)<br>9:00-16:00)                                     | Applied research methods (8S)<br>9:00-16:00)   | <i>Leadership in a cross-cultural context</i> (5P)<br><br>9:00-13:15             |
| March 9-13     | Clinical assessment (6h)<br>9:00-14:00)<br><br><i>Career Choice and Development</i> (4L)<br>15:00-18:00) | <i>Career Choice and Development</i> (6h)<br>9:00-14:00)           | Clinical assessment (6h)<br>9:00-14:00)  | Psychological counseling (4P, 2S)<br><br>(9:00-14:00)  | <i>Loss, grief and death</i> (3P, 3S)<br>9:00-14:00                              |
| March 16-20    | The work of psychologist in school environment (6L)<br>9:00-14:00)                                       | The work of psychologist in school environment (6L)<br>9:00-14:00) | The work of psychologist in school environment (6L)<br>9:00-14:00)               | The work of psychologist in school environment (6L)<br>9:00-14:00)   | The work of psychologist in school environment (6L)<br>9:00-14:00)               |
| March 23-27    | Clinical Assessment (Žegura) (8h)<br>9:00-16:00)   | Clinical Assessment (Žegura) (8h)<br>9:00-16:00)                   | <i>Multicultural perspective in psychological counseling</i> (6h)<br>9:00-14:00) | <i>Multicultural perspective in psychological counseling</i> (6h)<br>9:00-14:00)                           | <i>Multicultural perspective in psychological counseling</i> (6h)<br>9:00-14:00) |

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| March 30-<br>April 3 | The work of<br>psychologist<br>in school<br>environment<br>(5S<br>9:00-13:15)<br><br><i>Loss, grief<br/>and death<br/>(2P, 2S)<br/>13:45-16:45</i> | The work of<br>psychologist<br>in school<br>environment<br>(5S<br>9:00-13:15)   | The work of<br>psychologist<br>in school<br>environment<br>(5S<br>9:00-13:15) | Psychological<br>counseling<br>(4P, 2S)<br><br>(9:00-14:00)  | Clinical<br>assessment<br>(6h<br>9:00-14:00)  |
| April 6-10           | Holiday  | Psychological<br>counseling<br>(4P, 2S)<br><br>(9:00-14:00)<br><br><i>Career<br/>Choice and<br/>Development<br/><br/>(3h<br/>14:00-17:00)</i> | <i>Career<br/>Choice and<br/>Development<br/><br/>(6h<br/>9:00-14:00)</i>     | Psychology<br>of<br>organisations<br>(3h)<br>9:00-11:15<br><br><i>Loss, grief<br/>and death<br/>(2P, 2S)<br/>11:30-14:30</i> | Psychological<br>counseling<br>(4P, 2S)<br><br>(9:00-14:00)<br><br>Psychology<br>of<br>organisations<br>(4h) 16:30 -<br>19:30 |
| April 13-17          | Psychology<br>of<br>organisations<br>(5h)<br>9:00-13:15<br><br><i>Loss, grief<br/>and death<br/>(2P, 2S)<br/>13:45-16:45</i>                       | Psychological<br>counseling<br>(4P, 2S)<br><br>(9:00-14:00)   | Clinical<br>assessment<br>(6h<br>9:00-14:00)                                  | <i>Leadership in<br/>a cross-<br/>cultural<br/>context (5S)<br/><br/>9:00-13:15</i>  | <i>Leadership in<br/>a cross-<br/>cultural<br/>context (5P)<br/><br/>9:00-13:15</i>   |
| April 20-24          | <i>Trauma and<br/>trauma<br/>informed care<br/><br/>(6h<br/>9:00-14:00)</i>  | <i>Trauma and<br/>trauma<br/>informed care<br/>(6h<br/>9:00-14:00)</i>  | <i>Trauma and<br/>trauma<br/>informed care<br/><br/>(6h<br/>9:00-14:00)</i>   | <i>Multicultural<br/>perspective in<br/>psychological<br/>counseling<br/>(6h<br/>9:00-14:00)</i>                             | <i>Multicultural<br/>perspective in<br/>psychological<br/>counseling<br/>(6h<br/>9:00-14:00)</i>                              |
| April 27-May<br>1st  | Psychological<br>counseling  | Psychological<br>counseling   | <i>Society<br/>designed<br/>well-being<br/>M. Ajduković</i>                   | <i>Society<br/>designed<br/>well-being<br/>M. Ajduković</i>  | Holiday   |

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|             | (2P, 1S)<br>(9:00-11:15)  | (4P, 2S)<br>(9:00-14:00)  | (6h<br>9:00-14:00)  | (6h<br>9:00-14:00)   |  |
| May 4-May 8 | Applied Research Methods<br>(8S<br>9:00-16:00)                                  | Applied Research Methods<br>(6S<br>9:00-14:00)                                  | Applied Research Methods<br>(4S<br>9:00-12:15)  | Holiday  | Applied Research Methods<br>(4S<br>9:00-12:15)   |
| May 11-15   | <i>Career Choice and Development</i><br><br>(3h<br>14:00-17:00)                 | <i>Career Choice and Development</i><br><br>(5H<br>9:00-13:15)                  | <i>Career Choice and Development</i><br><br>(4H<br>9:00-12:15)<br><br><i>Loss, grief and death</i><br>(2P, 2S)<br>12:45-15:45 | <i>Trauma and trauma informed care</i><br><br>(6h<br>9:00-14:00) | <i>Trauma and trauma informed care</i><br>(6h<br>9:00-14:00)   |
| May 18-22   | <i>Society designed well-being</i><br><i>M. Ajduković</i><br>(6h<br>9:00-14:00) | <i>Society designed well-being</i><br><i>M. Ajduković</i><br>(6h<br>9:00-14:00) | <i>Society designed well-being</i><br><i>M. Ajduković</i><br>(6h<br>9:00-14:00)   | Clinical assessment<br>(6h<br>9:00-14:00)                        | <i>Loss, grief and death</i><br>(3P, 3S)<br>09:00-14:00<br><br>Psychology of organisations<br>(4h) 16:30 - 19:30 |
| May 25-29   | Psychology of organisations<br>(4h) 16:30 - 19:30                               | <i>Leadership in a cross-cultural context</i> (5P)<br><br>9:00-13:15            | Clinical assessment<br>(6h<br>9:00-14:00)   | Psychology of organisations<br>(5h)<br>9:00-13:15                | Clinical assessment<br>(6h<br>9:00-14:00)  |
| June 1-5    | Clinical assessment<br>(6h)   | <i>Leadership in a cross-</i>   | <i>Leadership in a cross-</i>   | Holiday  |  |

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|  | 9:00-14:00) | <i>cultural<br/>context (5S)</i><br><br>9:00-13:15 | <i>cultural<br/>context (5S)</i><br><br>9:00-13:15 |  |  |
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